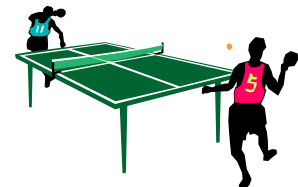
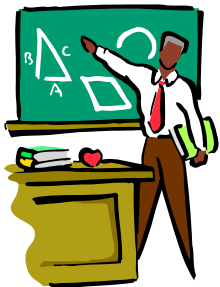




# Course Descriptions Troy Jr. Sr. High School 2008-2009



## **Agricultural Science and Technology**

The Agricultural Science and Technology program is designed to help students acquire an integrated, systemic understanding of how processes interact in the real world. It strives to afford the opportunity, through the intra-curricular FFA program, for young people to experience intense concentration in any activity that requires skill and discipline, regardless of content. The Agricultural Science and Technology program provides useful experiences to develop in students the feeling of enthusiasm and challenge, which are essential for future growth.

### **Agricultural Science and Technology I**

2 Credits/2 Semesters

This class is designed for freshmen who have an interest in agricultural science. Students in this class will cover general livestock skills, record keeping, public speaking, parliamentary procedure, meat and food production, forestry science and woodworking.

### **Agricultural Science and Technology II**

2 Credits/2 Semesters

This class is designed for sophomores who have taken Agricultural Science and Technology 1. Students in this class will cover units in soil science, plant science, record keeping, public speaking, and small engine overhaul.

### **Agricultural Science and Technology III**

2 Credits/2 Semesters

This class is designed for juniors who have had at least one year of Agricultural Science and Technology. Students in this class will develop skills in arc and oxy-acetylene welding. Students will also learn to use metal inert gas and tungsten inert gas welders as well as other welding equipment. Students will also have one semester to build a project of their own using the skills they have developed.

### **Agricultural Science and Technology IV**

2 Credits/2 Semesters

This class is limited to senior students. This course covers a unit on agribusiness operations. Students will be given the opportunity to implement segments of this course work. Then following the unit on agribusiness the students will construct a project relating to any of the many units covered in their Agricultural Science and Technology program.

### **Shop 8 Exploratory Agricultural Science and Technology**

This is an exploratory course to introduce some of the basics of the Agricultural Science and Technology program and the FFA chapter. Students will also complete a small sheet metal project or a small woodworking project. The class is designed to increase awareness and encourage interest in the Agricultural Science and Technology industry.

## **Anthropology**

### **Anthropology**

1 Credit/1 Semester

Where do we come from? Who are we? And where are we going? Anthropology is the story of humankind. In order to understand present human events, it is helpful to examine humankind's past and current direction. This course will examine the development of family kinships, warfare, marriage, language, human behavior, religion, art and sports from an anthropological viewpoint through individual and group projects, readings, short writings, skits and small group discussions.

## **Art**

### **Junior High Art**

This class covers the basic principles and elements of art through exploration of many mediums. Students will get a general introduction to pencil, pen, colored pencils, oil pastels, acrylics and work with three dimensional works of art.

### High School Art

1-4 Credits 1-4 Semesters

Four art courses are available at the high school level:

Art I - This class covers the basics of two-dimensional drawing in pencil, pastels and pen and ink, the elements and principles of art and how they relate to art that is created in class, and 3 dimensional art projects.

Art II & III - These classes build on the principles and elements of art studied in Art I. Both classes allow students to use their own interests in art to choose topics that reflect their style of art in two-dimensional drawings, paintings, additive and subtractive methods of creation.

Art IV - This is advanced art where students are required to create their own course syllabus, projects and grading scale. The class builds on drawing, painting, art research and the combination of past art classes with self-creativity.

Art V - This full year course builds on previous classes and explores new mediums for the self directed student.

## Business & Office Technology

### Business Technology

2 Credits/2 Semesters

Business Technology is a one-semester/trimester or yearlong course that provides students with an introduction to a variety of essential business and marketing competencies. The course includes units of instruction in the following areas: accounting principals, salesmanship, marketing, entrepreneurship, general business principles, business law, human relations skills, public speaking, business communication, keyboarding skill development, computer applications, career awareness, and job seeking skills.

### Computer I

2 Credits/2 Semesters

Business Computer Applications 1 is a one-semester/trimester courses designed to acquaint students with basic principles and terminologies associated with data "information" processing. The course includes an introduction to operating systems, word processing, spreadsheet, database and desktop publishing software. Stand-alone or integrated packages may be used to process business related applications. Keyboarding speed and accuracy are part of required competencies.

### Entrepreneurship

2 Credits/2 Semesters

Business Ownership/Entrepreneurship is a one-semester/trimester course that expands on the concepts learned in Business Technology. The course provides knowledge, skills, and understanding related to the ownership and management of a business. Simulations and hands-on applications are used. Focus is on the development of a viable business plan related to the students' area of entrepreneurial interest. Desktop publishing is a one-semester/trimester course covering desktop publishing software use. The course includes integration of text and graphics following acceptable layout and design principles using desktop software and/or desktop features of word processing software. Student generated graphics as well as templated graphics will be used to create documents for personal use and business related tasks. Advanced applications are covered. Speed, accuracy, and proofreading are emphasized. Contains elements of Computer Graphics/Arts Communications (BE0317), which is used to prepare individuals to design and execute layouts and illustrations using appropriate graphic/arts communications principles and tools. The emphasis is on preparing documents to print-industry standards.

### Accounting

2 Credits/2 Semesters

Accounting is a two-semester length course which emphasizes accounting principles as they relate to the basic understanding and skills required in keeping manual and computerized financial records for a business. Emphasis is on providing basic skills for the accounting profession and/or preparation for further study in accounting.

### Keyboarding 1

Keyboarding IA/Keyboarding Introduction is the first semester of formal keyboarding instruction. Students learn home-row positioning on the computer keyboard. Proper technique, including hand position, keystrokes, touch-control, and

posture are emphasized. Students are introduced to basic formatting of business documents as well as documents for personal use. While technique is primary, speed and accuracy skill development is integral to the course.

## **Economics**

### **Economics**

1 Credit/1 Semester

This class is designed to teach students skills for operating effectively in the marketplace, make students aware of their role in the marketplace, and to motivate them to gather information for themselves on consumer issues. Through the use of current event discussions students should become more aware of the world around them.

### **Leadership**

1 Credit/1 Semester

Students will be able to manage a household, make and plan a personal budget, know how to establish credit and keep it, take care of a checkbook, do comparison shopping, understand banking and their purpose, complete job applications, resumes, and job interviews, understand basic employee/employer responsibilities, understand paychecks and tax forms, be familiar with child care and expenses, be prepared for the big move from home, understand renter/landlord responsibilities, express ideas, and research careers and college possibilities.

## **Expressions**

In the Expressions elective, 7<sup>th</sup> and 8<sup>th</sup> grade students will complete assignments, do activities, and have discussions which are geared to help them to understand themselves and others better, become better communicators, and team players. Students will learn techniques/ideas on how to focus while listening, identify and understand other forms of communication, and communicate their meaning/thoughts clearly and in a manner that is respectful of others' feelings. Additionally students will work on team-building, cooperation, and problem-solving skills. The goal of the course is for the students to develop skills that will make them better students at Troy Jr./Sr. High school, citizens and leaders.

## **Foreign Language**

### **Introduction to Spanish**

Introduction to Spanish is designed to teach 8<sup>th</sup> grade students vocabulary of the Spanish language. Students will learn up to one thousand vocabulary words as well as basic sentence structure of the language. Technology such as power point will be used daily to present vocabulary words and work on pronunciation. In addition to vocabulary and grammar, short stories in Spanish will be used to help students gain more knowledge of the Hispanic culture.

### **Spanish I**

2 Credits/2 Semesters

The goal of Spanish I is to introduce the language through a study of grammar, conjugation of verbs, structure of language and functional vocabulary. Reading skills, pronunciation, listening comprehension and daily oral practice are used with the goal of proficiency in use of the language in a native culture. Cultural information is also a part of the class. Films, guest speakers, and field trips, when possible, are also used to enhance the learners' experience. When possible, technology is used to explore foreign cultures and language.

### **Spanish II**

2 Credits/2 Semesters

Spanish II continues the study of grammar and most especially verb forms and tenses. In addition, vocabulary, idioms and cultural differences are part of the program. More attention is focused on reading in Spanish and translating short stories, poetry, and cultural pieces. Technology, when applicable, is also used to enhance the materials we use. Films, guest speakers, and field trips, when possible, are also used to enhance the learners' experience. The goal is to prepare students for college Spanish or for functional use in the working world.

## Geography

### Geography

1 Credit/1 Semester

A semester long course that emphasizes both physical and cultural geography, this class begins with basic map and globe skills, the five themes of geography, and the relationship between geography and culture. The class then examines regions as cultural groupings and ends with interest-based studies.

## Health

### Health 7/8

Using the Holt Health Book, the first half of the book is used to cover the basics of physical, mental/emotional and social health. Students use different learning styles to master material covered in class.

### Health 10

1 Credits/1 Semesters

This is a semester class that teaches toward mastery of the state education standards, which cover the physical, mental/emotional and social needs of humans. The class prepares students for life beyond the classroom and high school through various teaching methods, projects and activities.

### Introduction to Health Professions Part I and II

2 Credits/2 Semesters

This internet-based class introduces high school students to over a hundred careers in health care professions. In addition, it presents the fundamental knowledge that is common to all health professions. Part 1 focuses mainly on career development, and begins anatomy and physiology. Part 2 concludes anatomy and physiology, and includes legal and ethical responsibilities, infection control, safety, wellness and nutrition and concludes with an introduction to medical terminology. This course is offered for college credit through Lewis Clark State College and is a required prerequisite for all coursework in the LCSC nursing program.

## Language Arts

### Jr. High Basic English

This course is focused on the remediation of students who are below proficient on the Idaho Standard Achievement Test (ISAT). Course content focuses on basic grammar, punctuation and spelling skills taught through direct instruction. Writing essays, poetry, letters and narrative forms are covered, as well as reading comprehension. Students read novels as a class and participate in discussions. A research paper is assigned and MLA documentation as well as library research skills are taught. The goal of this course is for students to achieve proficiency on the ISAT and bring basic skills up to grade level standards.

### English 7

The approach to this class is multifaceted. The literary focus is on World and American literature, which includes classical mythology, legends, folk literature and American culture. Grammatically, we cover the eight parts of speech, punctuation, spelling, word pairs, writing complete sentences, paragraphing, subject/predicate and word analysis. There is also a lot of writing including narrative, informative, persuasive, and descriptive essays. In preparation for writing longer work, the initial focus is on writing paragraphs with particular attention to topic sentences with supporting details and a conclusion. The goal is to produce student writers capable of creating a three-paragraph essay. In addition, letter

writing, reports, journals and a creative writing element. Finally, there is writing for a dramatic production with puppets by the students.

### English 8

The literary focus is on the elements of fiction through the reading of short stories and novels emphasizing shared experiences throughout the world. Eighth grade revisits the eight parts of speech, subject/predicate, sentence fragments, sentence combining, and punctuation. All writing elements begun in seventh grade continues with a goal of students being able to produce a five-paragraph essay with a thesis, supporting paragraphs and a conclusion. Parallel development in compare/contrast essays is emphasized. Communication skills are emphasized through discussion of literature and the elements of short stories, poetry and current events.

### High School Basic English

2 Credits/2 Semesters

This course is focused on the remediation of students who are below proficient on the Idaho Standard Achievement Test (ISAT). Course content focuses on basic grammar, punctuation and spelling skills taught through direct instruction. Writing essays, poetry, letters and narrative forms are covered, as well as reading comprehension. Students read novels as a class and participate in discussions. A research paper is assigned and MLA documentation as well as library research skills are taught. The goal of this course is for students to achieve proficiency on the ISAT and bring basic skills up to grade level standards. Students receive semester credit for this course.

### English 9

2 Credits/2 Semesters

In English 9 the literary focus is on World and American literature, which explores individual and cultural identity. Through short stories, poetry, novels, films and documentary photos, students learn to appreciate their place in society, historically, and how historical events shaped our society. There is a review of grammar and writing elements with a focus on sequence of events, transitions and theme development. In addition, through research, creative writing and journals, students learn critical analysis and how to cite sources.

### English 10

2 Credits/2 Semesters

The literary focus in the tenth grade continues with American literature with an eye towards an examination of literature different genres and a correlation with US History class. Applied grammar, punctuation and developing more complex sentence structures constitute the grammatical elements of tenth grade English. Applied spelling and vocabulary are generated from the reading done. The tenth grade continues the thesis writing approach with the emphasis on creating more in-depth and critical essays through research, films, documentary photos and outside speakers. Reading more complex literature and developing discussion skills are major elements as well.

### English 11

2 Credits/2 Semesters

Eleventh grade English focuses almost exclusively on American literature. The emphasis is on historical perspective and a sense of cultural unity and diversity. The class correlates with American History class. Again, applied spelling and vocabulary are generated from the reading done. The eleventh grade continues the thesis writing approach with the emphasis on creating more in-depth and critical essays through research, films, documentary photos and outside speakers. Reading more complex literature and developing discussion skills are major elements as well. In addition, critical analysis, synthesis of information and evaluation of results become a focus of writing and discussions in class. The MLA Style Sheet for documenting research sources is also emphasized.

### English 12

2 Credits/2 Semesters

The major literary focuses in English 12 are British and World literature. Through novels, poetry, films, and short stories, students critically examine culture through various genres of diverse times and places. Many of the same writing approaches as the eleventh grade are applied to a thesis-driven approach to writing. Research papers with MLA Style documentation support critical analysis, synthesis, and evaluation of works of literature. Resume writing is also a part of the writing process. A continued focus on the technical part of the writing process, applied grammar, punctuation, and complex sentences, continues. Speaking and discussion skills and the ability to argue logically are emphasized through the reading done. The goal is to be able to graduate students with college level skills and ideas.

### Creative Writing/Broadcaster

2 Credits/2 Semesters

Broadcaster is a creative writing class that provides student exposure to writing styles that may not be covered within the language arts curriculum. Emphasis will be placed on news writing that will allow students to gain an understanding of journalistic writing by covering local school events and meeting deadlines. The culmination of student efforts will be published in a monthly paper.

## Life Skills

2 Credits/2 Semesters

This class is divided into four sections that cover study skills, employment, budgeting and post high school planning. Students learn studying strategies as they apply to high school as well as college coursework. Students also learn about employability skills, where to look for a job, how to complete job applications and resumes, participate in job interviews, understand basic employee/employer responsibilities, and understand paychecks and how to fill out tax forms. Students will also be able to manage a household, make and plan a personal budget, know how to establish credit and keep it, take care of a checkbook, do comparison shopping, and understand banking. Students will also learn about renting an apartment and purchasing a home. Throughout the course, students will participate in career development activities. Post high school options will be explored, and a "college survival course" will be included in the spring. This class can be taken for 2 college credits through Lewis Clark State College.

## Mathematics

### Junior High School Basic Math

In the Junior High School Basic Math course, students will learn the basic concepts found in the 5 math strands: Geometry; Data, Probability & Statistics; Measurement; Numbers & Operations; Algebra, Functions & Patterns. Concepts will be taught using various activities and materials. Continual review of basic math concepts/skills will be done. Materials will be presented at a slower pace when needed to give students additional opportunities to make connections and practice/understand concepts.

### Math 7

The emphasis of this course will be knowledge and usage of basic math processes, including basic geometry and problem solving, and basic math language. The class will utilize the Glencoe Course 2 textbook as a primary resource, supplementary materials will also be used to reinforce and/or extend concepts.

### Math 8

The emphasis of these courses will be knowledge and usage of basic math processes, including basic geometry and problem solving, and basic math language, with a greater emphasis placed on pre-algebra and algebra techniques as in preparation for Algebra I the following year.

### High School Basic Math

2 Credits/2 Semesters

In the High School Basic Math course, students will learn the basic concepts found in the 5 math strands: Geometry; Data, Probability & Statistics, Measurement; Numbers & Operations; Algebra, Functions & Patterns. Concepts will be taught using various activities and materials at a deeper level than Jr. High Basic. Continual review of basic math

concepts/skills will be done. Materials will be presented at a slower pace when needed to give students additional opportunities to make connections and practice/understand concepts.

### Algebra I

2 Credits/2 Semesters

This course provides a comprehensive course in first-year Algebra. Upon completion, students will have an extensive background in basic algebra skills, which will prepare them for further study in mathematics. Throughout the course there are examples of how algebra is applied to everyday life.

### Geometry

2 Credits/2 Semesters

Geometry will help students understand the relationships between points, lines, planes and solids. It will help students develop the ability to think logically and deductively. **Prerequisite:** Completion of Algebra 1.

### Algebra II

2 Credits/2 Semesters

This course is an elective course designed to give the student a concentrated experience in Algebraic concepts with an introduction into trigonometric functions. It is an excellent preparatory course for students planning on college. The class will utilize the Glencoe Algebra II textbook as a primary resource. **Prerequisites:** Completion of Algebra I and Geometry.

### Statistics

2 Credits/2 Semesters

This course is an elective course designed to give the students a concentrated experience in Statistical terminology, data collection, calculations & tests, data display, and real-world applications. The primary textbook used is Glencoe Elementary Statistics. Following completion of this course, students can elect to take the AP Statistics placement test in the spring. This course is appropriate for students whether they plan on working or continuing their education beyond high school. Extensive reading and note-taking is required.

**Prerequisites:** Completion of Algebra I and Geometry.

### \*Advanced Math

2 Credits/2 Semesters

A college preparation course that is designed to broaden the student's grasp of mathematics by judicious use of new concepts which clarify, simplify and unify mathematics. **Prerequisites:** Completion of Algebra 1, Geometry and Algebra 2.

\*Dual Enrollment offered with the University of Idaho up to 4 credits.

## Music

### Chorus

1-8 Credits/1-8 Semesters

This class is devoted to the technique of singing and good music for singing. It is a performance class with emphasis on music as part of our culture and heritage. The literature is balanced between classic works of famous composers and modern music. The class emphasizes music theory and history as well as current events especially in popular music. Since the class is made up of students in grades 9-12 and there is not a successive series of performance classes, each year the class is tailored to suit the needs of the students in that class.

### High School Band

1-8 Credits/1-8 Semesters

This class explores the cultural roles and heritage of music through performance. The music studied spans the centuries and styles from Baroque through contemporary including jazz. The music is considered in terms of its place in geography, history and culture. Proper playing technique and music theory are part of the curriculum. Since the class contains students from all four grades, the curriculum varies from year to year to meet the needs of each particular group.

### Junior High Band

This class is similar in nature to high school band, but not as formalized.

## **Photoshop**

1Credits/ 1Semester

Students will learn graphic design and editing skills through working with the Adobe Photoshop™ program, taking photographs, manipulating them in Photoshop. Emphasis will be placed on applications which will lead to job opportunities or careers and life long hobby interests.

## **Physical Education**

All levels of P.E.

The physical education program at Troy Jr. Sr. High School is designed to teach knowledge and skills of various sports activities, along with instilling the values of teamwork, cooperation, competitiveness and fair play.

### Life Sports

2 Credits/2 Semesters

Life Sports is a Physical Education class that offers students the opportunity to experience activities and sports that they can use beyond high school. Life Sports involves indoor and outdoor activities, traditional team and individual sports, field trips and allows students to gain a better awareness of their own physical lifestyles.

## **Psychology**

1 Credits/1 Semesters

Psychology is a one semester class that is intended to enhance the student's understanding of human development and behavior. Historical analysis of the field of Psychology is balanced with discussion of current Psychological issues especially relevant to the high school student. Topics include Research Methods, Brain Development, Memory and Cognition, Psychological Disorders and Social Psychology. Hands-on projects, writing assignments, brief presentations, and poster presentations will be used to assess students' learning in the psychology class.

## **Anthropology**

1 Credit/1 Semester

Where do we come from? Who are we? And where are we going? Anthropology is the story of humankind. In order to understand present human events, it is helpful to examine humankind's past and current direction. This course will examine the development of family relationships, warfare, marriage, language, human behavior, religion, art and sports from an anthropological viewpoint through hands-on projects, readings, short writings, and class discussions.

## **Science**

### Biology

2 Credits/2 Semesters

This course is a sophomore level class covering the plant and animal relationships in the living world. Cells, Energy, Anatomy, physiology, ecology, genetics, embryology, taxonomy and evolution are covered.

### Chemistry

2 Credits/2 Semesters

Chemistry is a college preparatory course featuring atomic structure and bonding. Particular attention is paid to stoichiometry. Oxidation-reduction and acid-base chemistry is covered. pH and titration and solution concentration is also covered. Organic chemistry concludes the course.

### Earth Science

2 Credits/2 Semesters

Offered in the freshman year this course covers in detail the four areas defined by Earth Science, Geology, Oceanography, Meteorology, and Astronomy. Map reading, rock identification and weather predicting will be areas of emphasis.

### Science 7

Offered in the seventh grade this class is an overview of basic Biological Science. Topics covered include Cell structure and Function, Genetics and Heredity, Evolution, Classification of living things, Habitats and behavior, Ecology, basic Botany, Zoology and Human Physiology.

### Physics

2 Credits/2 Semesters

Physics is a senior level class designed for the college bound student. The beginning area of study is mathematical review and linear motion. Concepts of velocity, acceleration, force, energy and heat are covered. Newton's Laws are emphasized. Wave motion and propagation follow. The course concludes with electricity fundamentals and circuitry.

### \*Environmental Science

1 Credit/1 Semester

This is web-based course that is arranged into 18 topics. Each of the 18 topics covers an important aspect about environmental science. Each of the topics has at least one (sometimes two or three) slide set that is narrated. Each topic also includes a reading assignment from the text and an assignment. **Prerequisites:** Successfully complete Biology with a B or Higher

\*Dual Enrollment with the University of Idaho

### Fish and Wildlife Science

2 Credits/2 Semesters

This course is a junior/senior level class designed to introduce students to the science of fish and wildlife management. The curriculum will cover principles of zoology, ecology, and conservation. Wildlife habitat as well as life histories of mammals, waterfowl, game birds, predators, songbirds, fish, reptiles, and amphibians will be discussed. Natural resource careers, policy, and management will also be emphasized.

## Social Studies

### Government

2 Credits/2 Semesters

Government is a yearlong study of political processes and governmental structures. In addition to the understanding of the workings and forms of government(s), the course stresses the responsibilities and rights of the students as citizens in making the republican form of decision-making workable at both the national and local levels. Therefore, critical thinking and analytical skills development plays a significant role in the classroom learning strategies and are integrated into peer discussions and collaborative efforts.

### Social Studies 7

This course is a cultural, historical, and geographic study of the Eastern Hemisphere. The Eastern Hemisphere includes all the nations of Europe, Africa, Asia, and Australia. It begins with the prehistory of each continent and continues through the Middle Ages with reference to current events in each area. There will be an emphasis on geography and preparing students for the geography assessment scheduled for the end of seventh grade. Students may read Greek Myths, The Legend of Arthur, and Catherine, Called Birdy.

## Social Studies 8

Social studies in the eighth grade will include Idaho history as described by the ISDE. It may also include current events, world history from 1066-1492, remedial geography, or other topics as warranted by world events, students' needs, or student interest.

## U.S. History I

2 Credits/2 Semesters

### Age of Exploration to Reconstruction 1400-1877

This course explores the major themes of the early history of the United States with an emphasis on geography. The course begins with the European explorers and the Indian cultures which exist in North and South America before the conquest and continues through the Civil War and Reconstruction. Novels read may include, *The Winter Hero*, *Lord Grizzly*, and *The Killer Angels*.

### United States History II 1877-Present

2 Credits/2 Semesters

This course chronicles the emergence of the United States as an industrial and political power in the antebellum world. Popular culture, art, and literature are an integral part of each unit. Major events and trends outside the United States are considered for their impact on domestic and international policies. Geography of the United States and the world is crucial to understanding this time period. Novels play an important role in this course. They may include, but are not limited to the following titles: *Ragged Dick*, *Looking Backward*, *The Jungle*, *All Quiet on the Western Front*, *The Great Gatsby*, and *Night*. Major units of study are listed below.

Unit 1: The Passing of the Old Frontier

Unit 2: The New Industrial Age

Unit 3: Unionism, Political Reforms, and Populism

Unit 4: Cities and Immigrants

Unit 5: The Nation Claims an Empire

Unit 6: The Progressive Era

Unit 7: The Great War

Unit 8: The Roaring Twenties

Unit 9: The Great Depression

Unit 10: The Second World War

Unit 11: Post War to Cold War

Unit 12: The 1960's and the Vietnam War

Unit 13: The Nixon Years

Unit 14: The 1970's to the Present

## World History

2 Credits/2 Semesters

World History is an interdisciplinary study of social and cultural attitudes through time or place. Intellectual, social, cultural, and political histories give form to class content that examines peoples' worldviews. Special emphasis is given to literature and religion, which are doorways to appreciation of each society's cultural heritage, philosophies and ideas, and art and architecture.

## Speech

1 Credit/1 Semester

This 10<sup>th</sup> grade course consists of learning the skills needed for effective speech communication. This course also provides students with different speaking techniques that can be used to write and deliver their ideas to an audience. The focus of the speech course is to establish a solid foundation for using both the writing and speaking processes.

Objectives:

1. Setting a solid foundation in the writing and pre-writing process. This objective includes the ability to create a logical and organized written outline, as well as the ability to revise and reflect upon ideas.
2. Writing to inform or persuade with the use of appropriate style and vocabulary for a particular audience.
3. Learning the speaking process to share and understand information.
4. Learning a variety of electronic materials that will be used as speech delivery tools.
5. Attain the ability to listen for information and understanding.

6. Establishing and learning the four cornerstones of speech communication. (Topic selection, research, preparing an outline and rehearsing)

## **Study Skills**

### **Study Skills 8**

Study skills is currently a semester long course, but it may be a quarter, or even yearlong. In this course, students learn test taking, research and study techniques. Information is presented on learning styles and methods, organization, time management, and critical thinking strategies. In addition, students will learn word analysis to build vocabulary and increase the ability of the student to decode and comprehend reading assignments in classes and the ISAT.

## **Special Education**

### **Special Education**

Individualized programs are designed to meet the needs of all qualified students. Students' needs will be assessed, and programs developed with the input of parents and team members. Assistance and remediation will be given in subject areas as identified by testing. Support will be given in the classroom whenever appropriate though some students may have their academic needs met in the resource room. Additionally, students may also receive instruction in any of the following areas: functional academics, community, vocational, recreation and leisure, and life and domestic skills. Certain students may require more complex interventions, and may spend the majority of their school day working on skills in the Special Ed. environment.

### **Special Education Study Skills**

1-8 Credits/1-8 Semesters

Students are given the opportunity to learn to manage their learning experiences to successfully meet educational goals. Emphasis is placed on academic skills, self-assessment, self-determination/self-advocacy, goal-setting, and critical thinking.

## **Yearbook**

2 Credits/2 Semesters

Students in this class will be required to come up with a cover design and title, help design or select page layouts, choose supporting graphics, write copy, captions, headlines, sub-headlines, take/select representative photographs that depict various aspects of High School life, including but not limited to; classroom activities, sports teams and events, academic clubs and organizations, dances and other events that are sponsored by the school. Staff members will work as a team to create a yearbook that tells a story through a theme that unifies the entire book.

Yearbook staff members will understand that the school yearbook is a historical document and will write copy, captions etc. that are not demeaning or "prophetic" in nature, but that are factually sound and/or as accurate as possible – answering who, what, where, when, why or how when applicable.

\*\*Every effort will be made to insure that students choosing to not be pictured and/or identified in the school yearbook will indeed, not be pictured and/or identified.